

**Do Now:**

1. Please sit in the same seat as yesterday
2. Take out your **signed syllabus**, remove the second page

**Aim #3: What is anatomy and physiology?**

**Homework: None for tonight 😊**

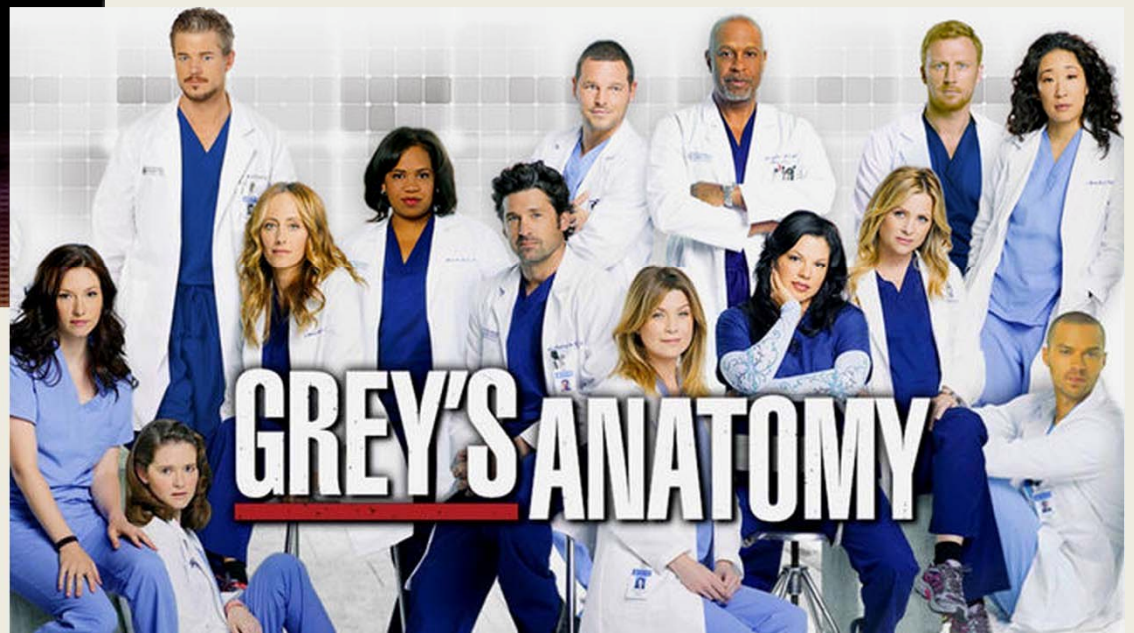
# Chapter 1

2

**HUMAN BODY: AN ORIENTATION**

# What is Anatomy?

3



# Anatomy

4

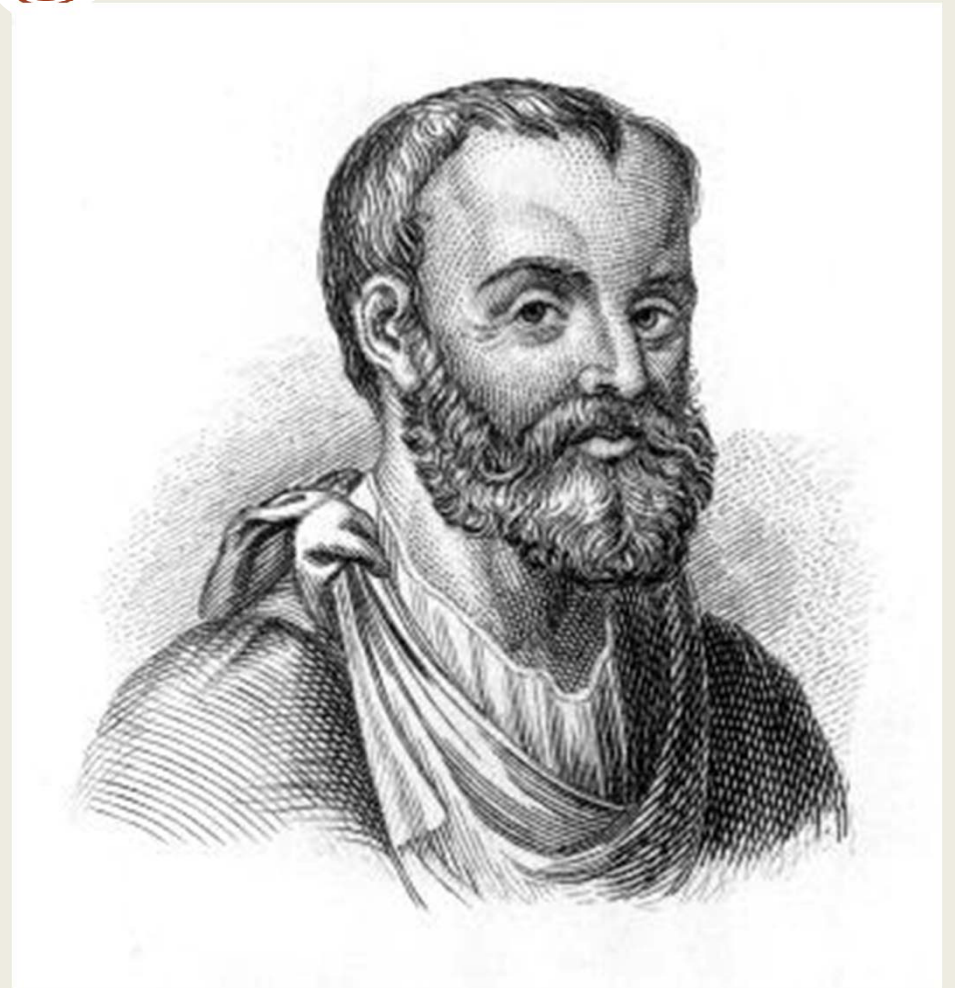
- The study of the structure and shape of the body and body parts and their relationships to one another.
- Is static and can be studied on dead specimens during a dissection.
- Uses directional and observational terms to describe what is seen.
- Measures shapes, sizes and weights.



# Herophilus

5

- Greek physician
- Alexandria
- 335 BC
- Brain > Heart
  
- “vivisection”





# Where does the term “anatomy” come from?

7

“ANA”

+

“TOMY”

(apart)

(cut)

# Physiology

8

- The study of how the body and its parts work or function.
- Is dynamic and can be studied through experiments and uses the principles of chemistry and physics.
- Often studied on living subjects, for example the digestion of food or the beating of a heart.

# Anatomy? Or Physiology?

9

Understanding how the muscle fibers of Usain Bolt allow him to be “the fastest man alive”



# Anatomy? Or Physiology?

10

Medical students  
conducting an  
autopsy on a body  
donated to science

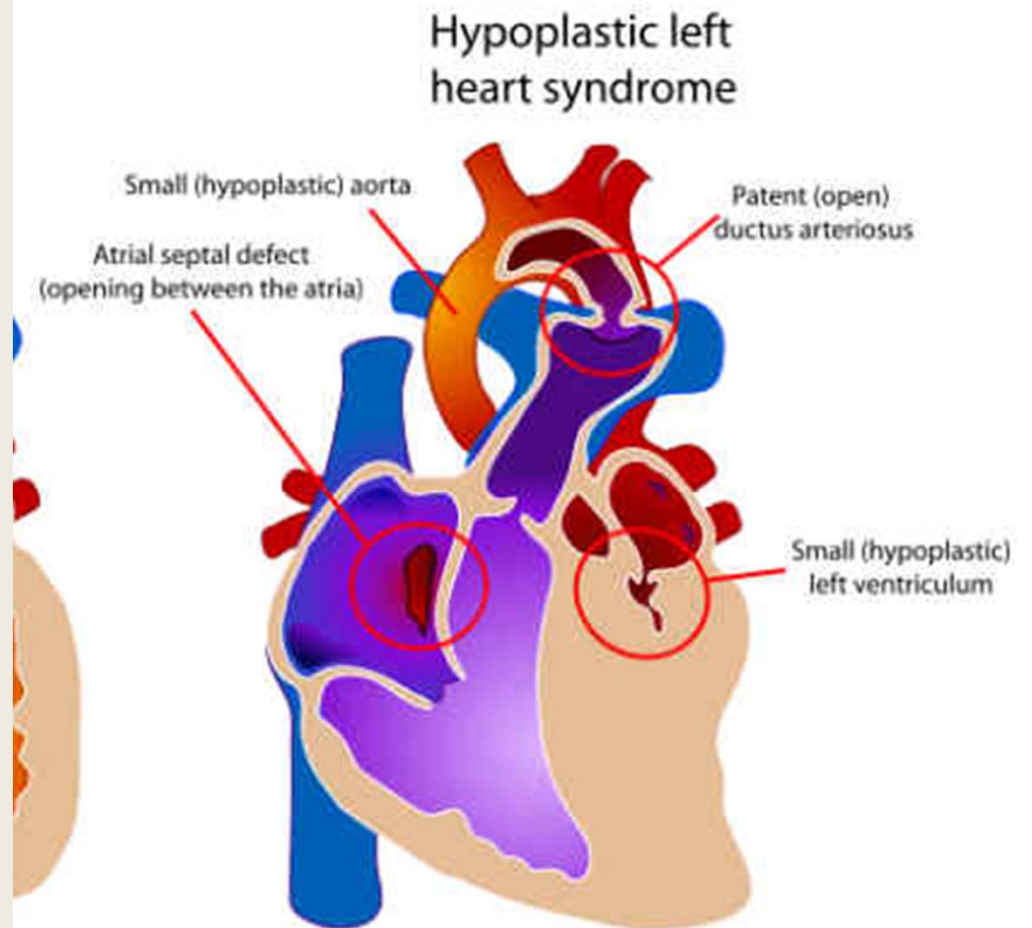




# Anatomy? Or Physiology?

11

Studying the function of a hypoplastic left heart



# How are living things organized?

12

Try to put these in order from smallest → largest

Cell

Organ

Tissue

Organism

Organ  
System

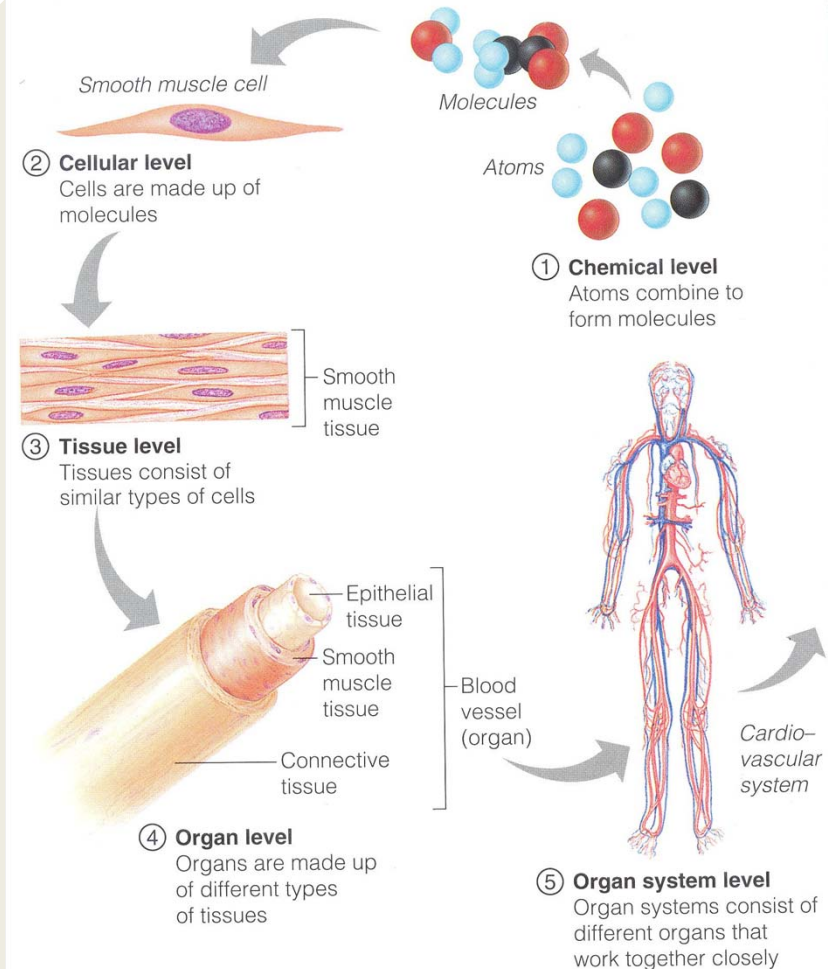
Atom



# Levels of Structural Organization

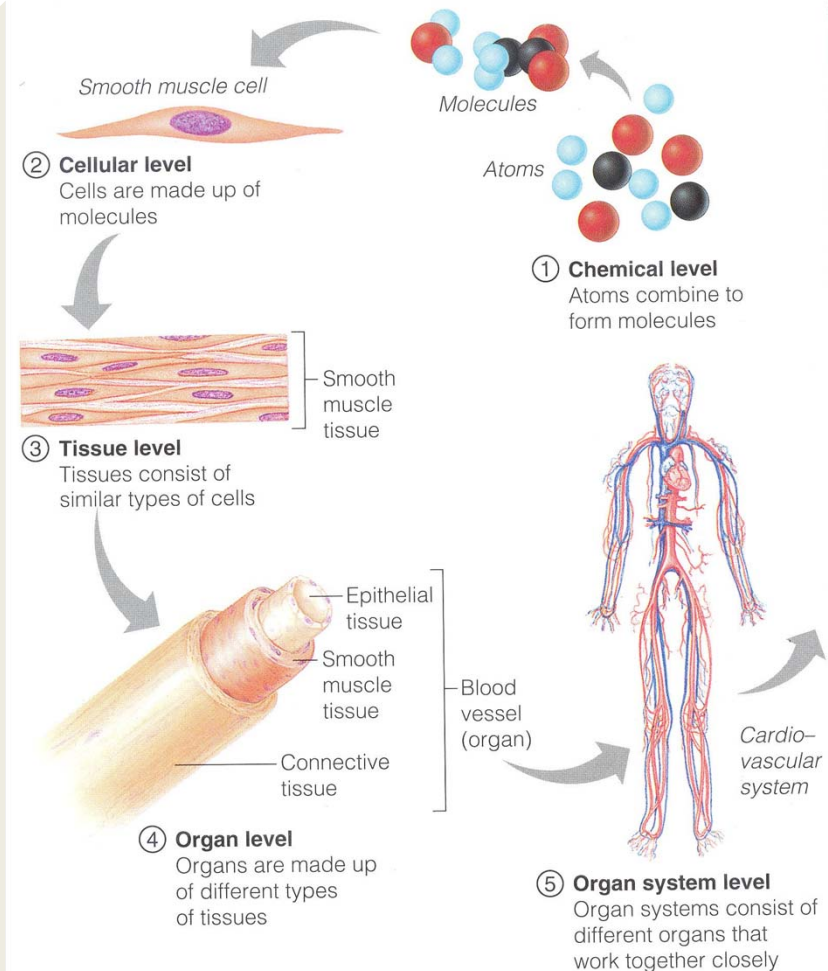
13

- **Atoms**-The simplest level of organization or the chemical level.
- **Cells**-The smallest unit of living things.



- **Tissues**-Collections of cells with a common function.
- **Organs**-Composed of two or more tissue types.

Stomach - epithelial (skin) muscle



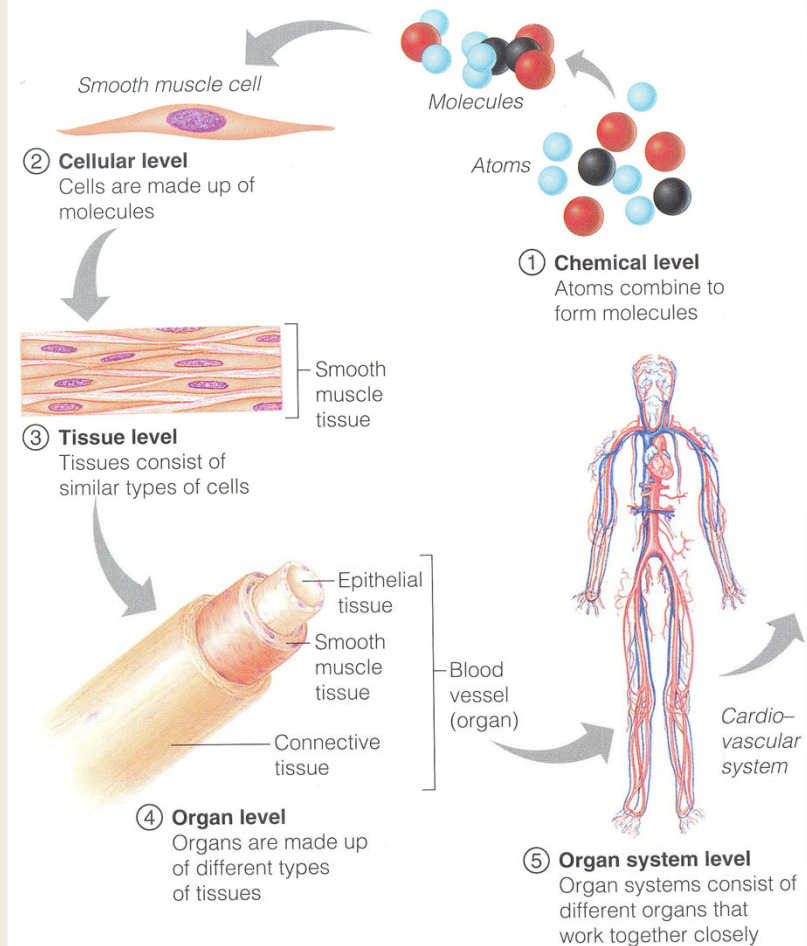
- **Organ Systems**-A group of organs that work together to accomplish a common purpose.

*nervous*

- **Organism**-The living body



⑥ **Organismal level**  
Human organisms are made up of many organ systems



# Organ System Overview

16

# How many “systems” do we have?

17

11

cardiovasc.

→ largest

integumentary

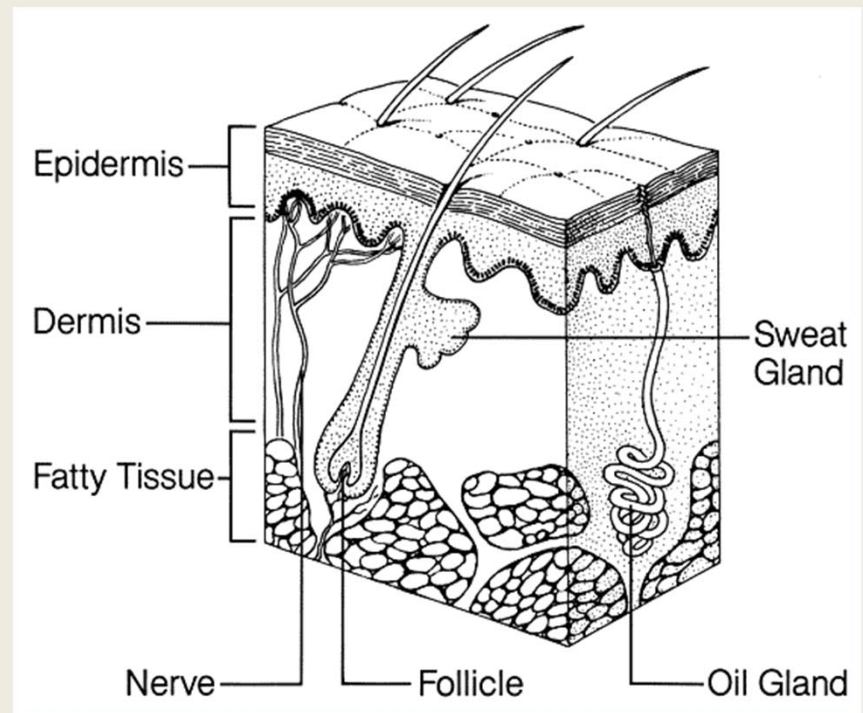
→ muscular

nervous (brain)  
endocrine (glands)  
digestive  
respiratory  
skeletal

# Integumentary System

18

- The external covering of the body or the skin.
- Waterproofs and cushions the body.
- Protects underlying organs from drying out and mechanical damage.
- Common damage to the skin include cuts and sunburn.



**Period 1- AP**  
**9/8/16**

**Do Now:**

1. Locate and take out your notes

**Aim #4: What are the main body systems and what do they do?**

**Homework:**

How much space would our skin take up if we laid it out flat?

20

- About 16-21 ft squared!

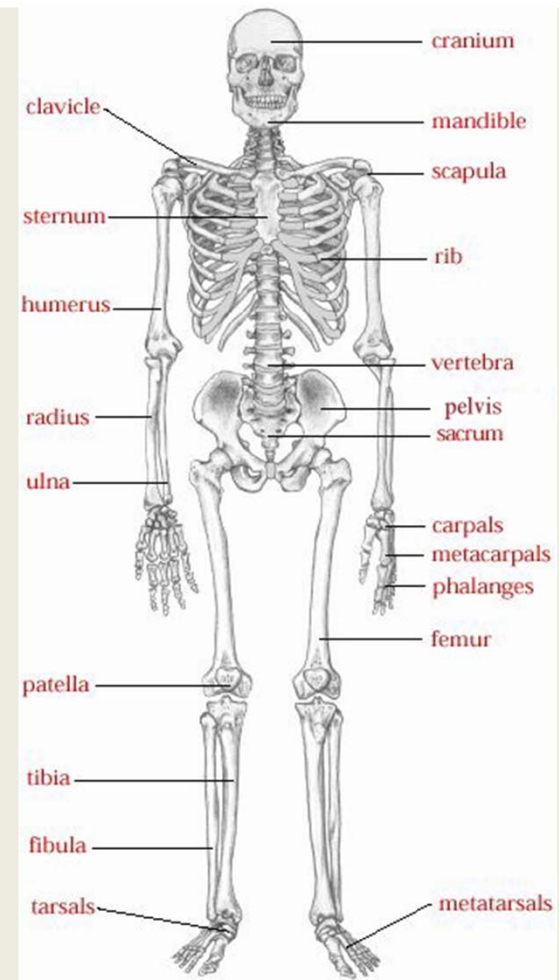




# Skeletal System

21

- Consists of bones, cartilage, ligaments and joints.
- Supports the body and provides a framework for skeletal muscles to attach.



# How many bones?

22

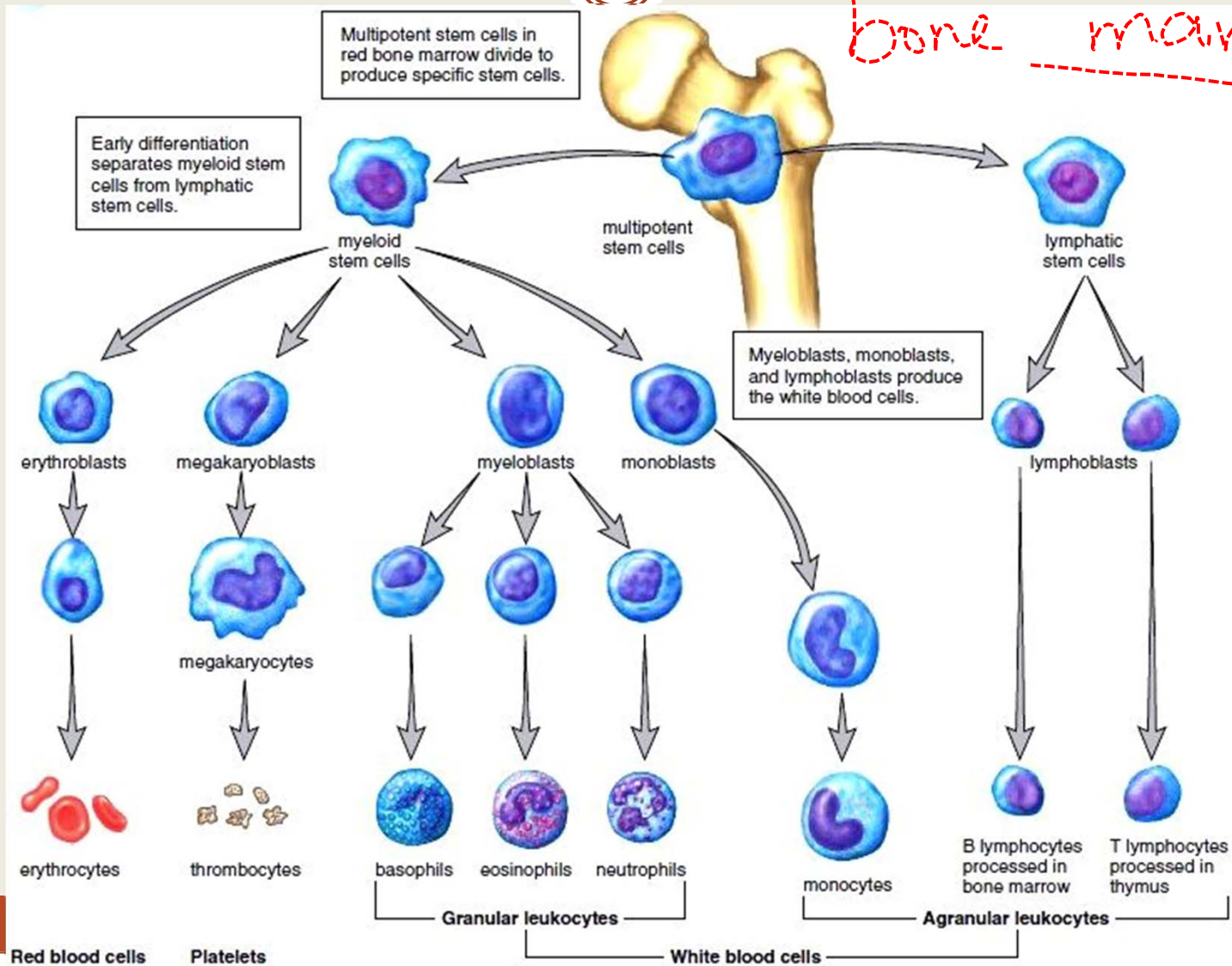
- **260 → 206**

# Hemopoiesis

bones producing blood

23

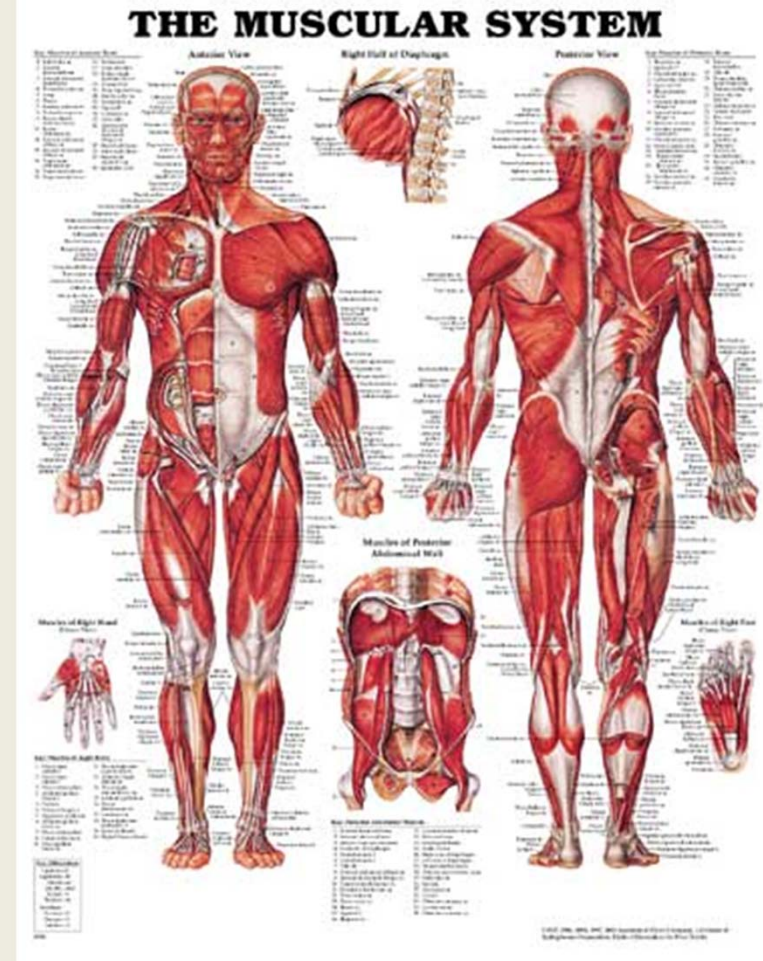
bone marrow



# Muscular System

24

- Muscles contract or shorten to provide movement.
- Maintains posture and produces heat.
- Moves limbs.
- Allows facial expression.



# How many muscles?

25

# 650-840

[https://www.youtube.com/watch?v=dxQmOR\\_QLfQ](https://www.youtube.com/watch?v=dxQmOR_QLfQ)

26

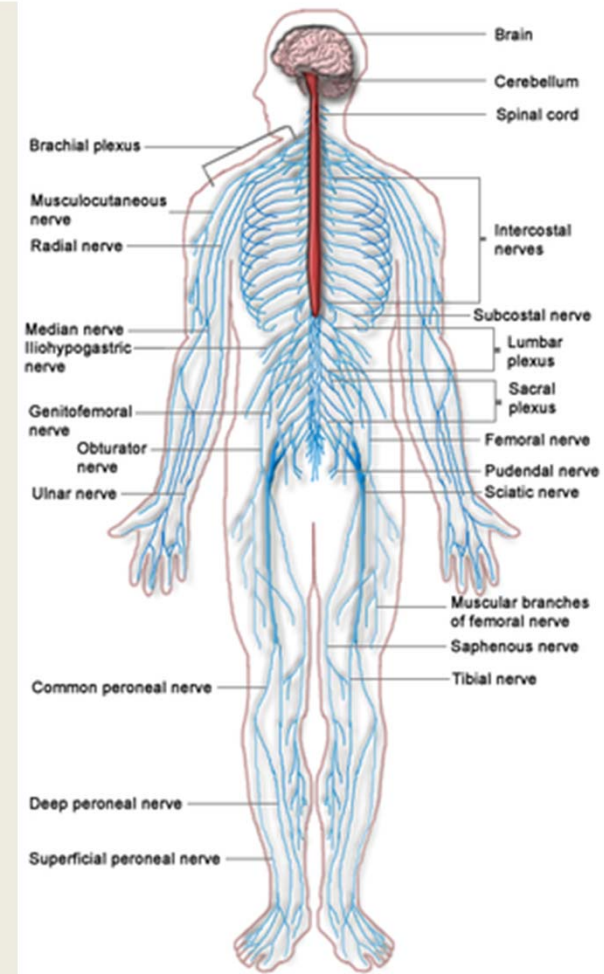




# Nervous System

27

- Fast acting control system.
- Responds to internal and external changes in the body.



# Endocrine System

28

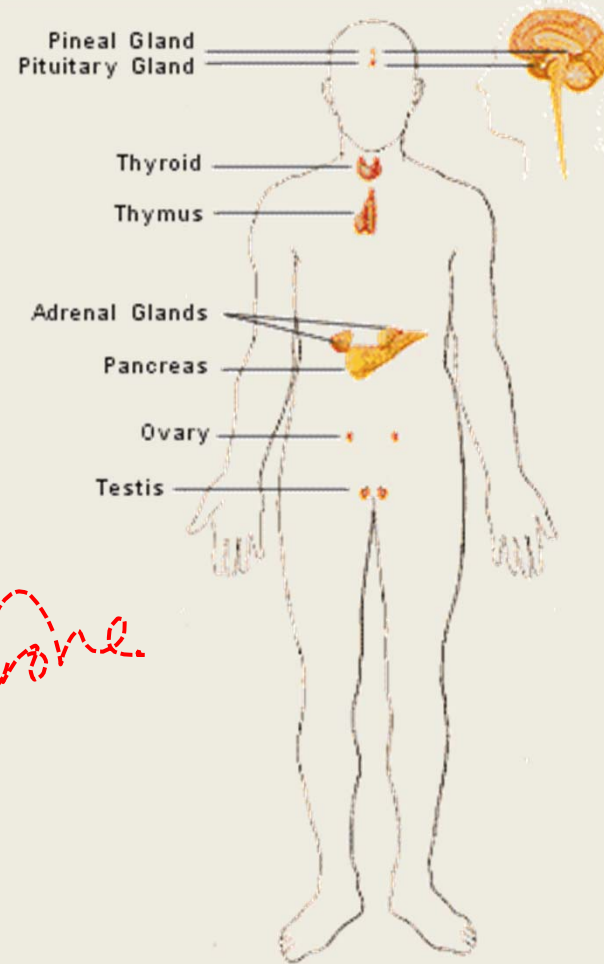
- Glands secrete hormones that regulate processes such as growth, reproduction and nutrient use.
- Controls the body with chemicals called **hormones**.
- Glands include the **thyroid, ovaries, testes, pituitary, adrenal and pancreas.**

*testosterone*

*adrenaline*

*estrogen  
progesterone  
FSH  
LH*

*insulin*

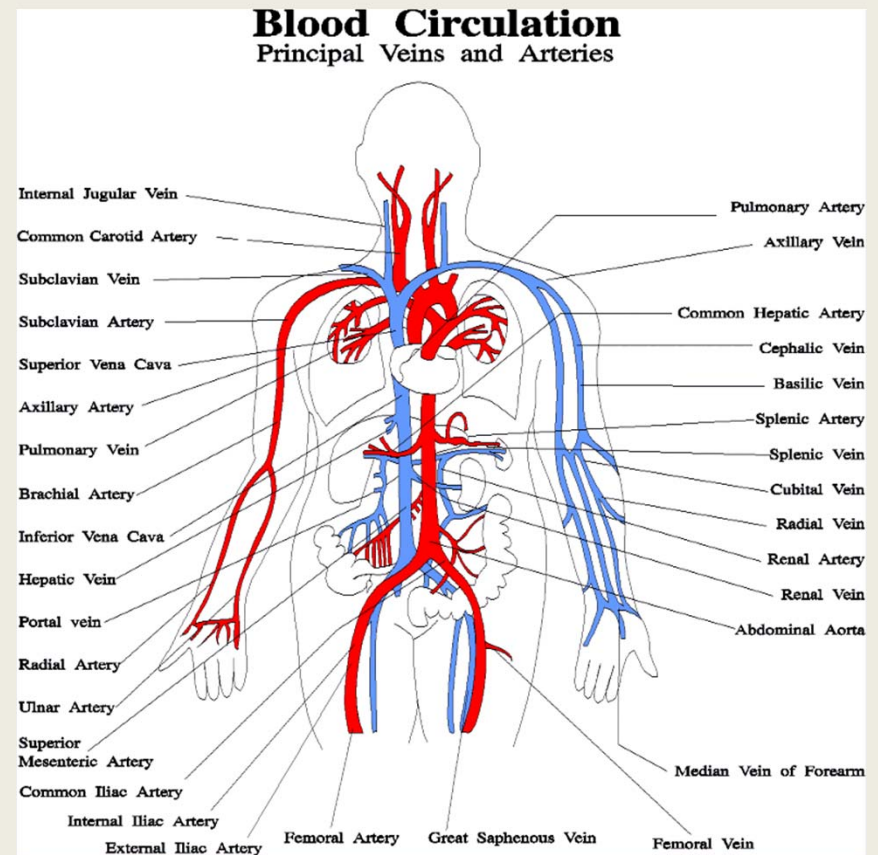




# Cardiovascular System

29

- Heart pumps blood throughout the body in blood vessels.
- Blood vessels transport blood to the body tissues which carries oxygen, carbon dioxide, nutrients and wastes.



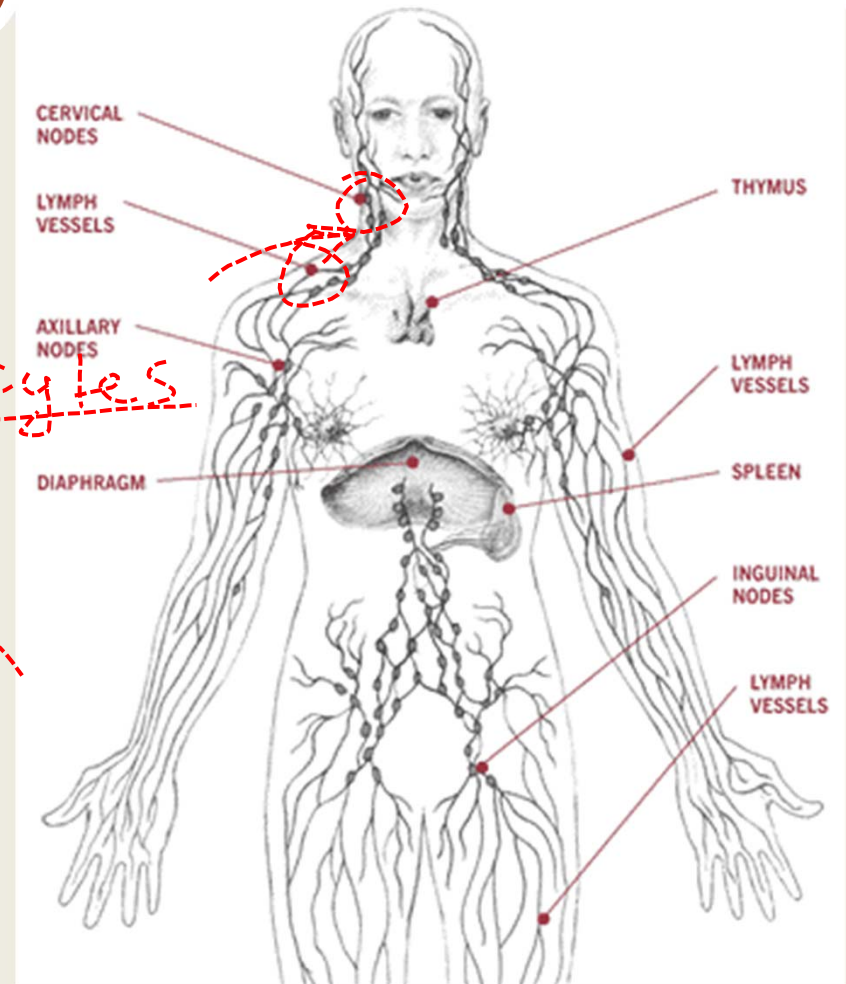
# Lymphatic System

30

- Picks up fluid leaked from blood vessels and returns it to the blood.
- Houses white blood cells involved in immunity.
- Destroys bacteria and tumor cells.

*phagocytes*

*fight infection*

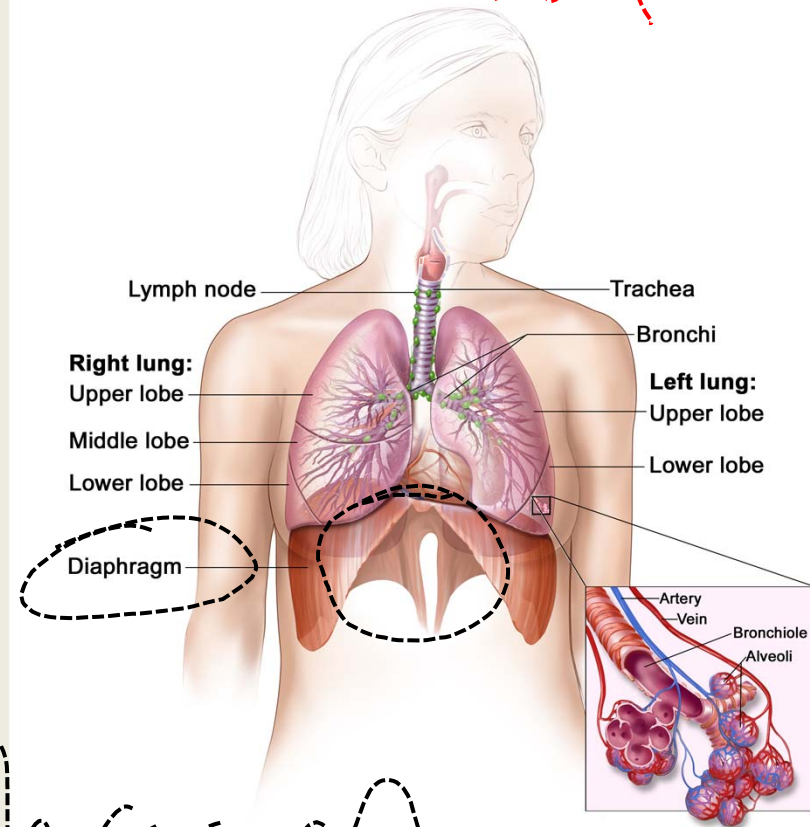


# Respiratory System

31

cellular  
respiration

- Keeps blood constantly supplied with oxygen and removes carbon dioxide which occurs in the lungs.

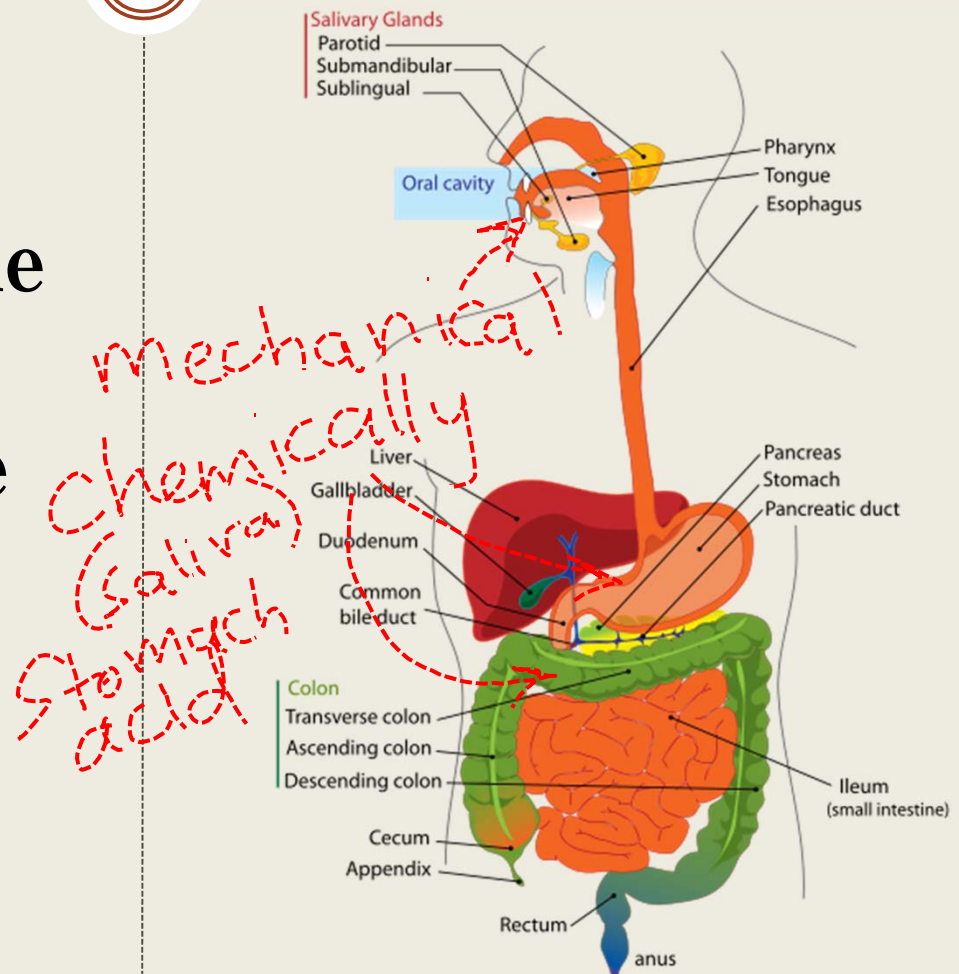



Diaphragm

# Digestive System

32

- Breaks food down into absorbable units that enter the blood for distribution to the body.





**Period 1- A and P**  
**9/11/16**

**Do Now:**

1. Take out notes
2. Think about this – Is it bad to hold your pee?

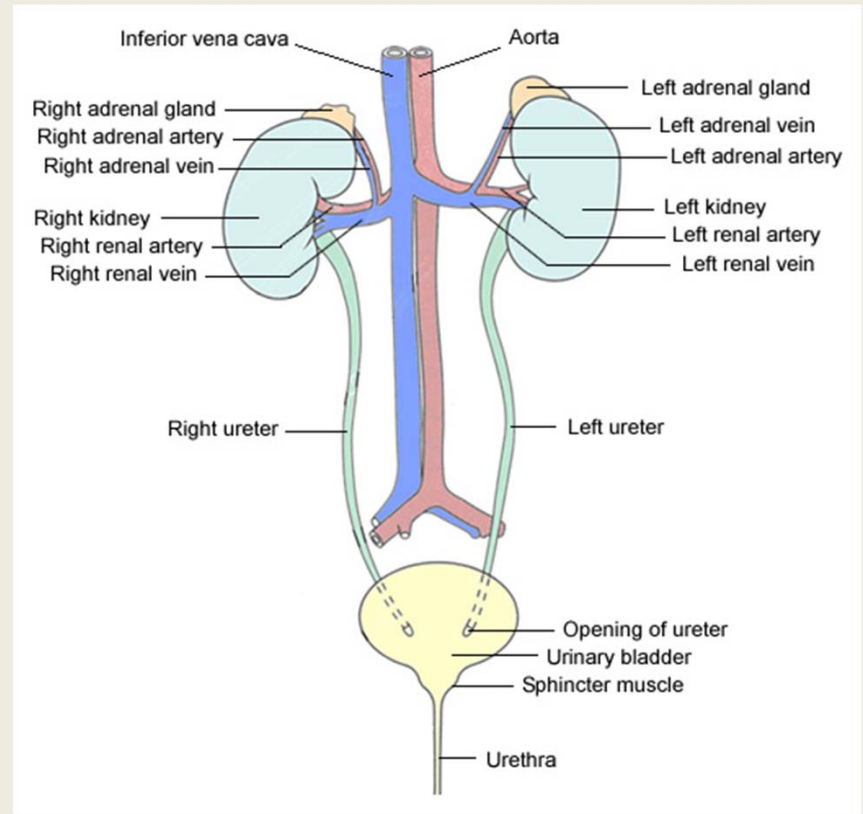
**Aim #4: What are the main body systems and what do they do?**

**Homework: Questions 1 and 2 in packet**

# Urinary System

34

- Eliminates **nitrogenous** wastes from the body and regulates water.



# IS IT BAD TO HOLD YOUR PEE?

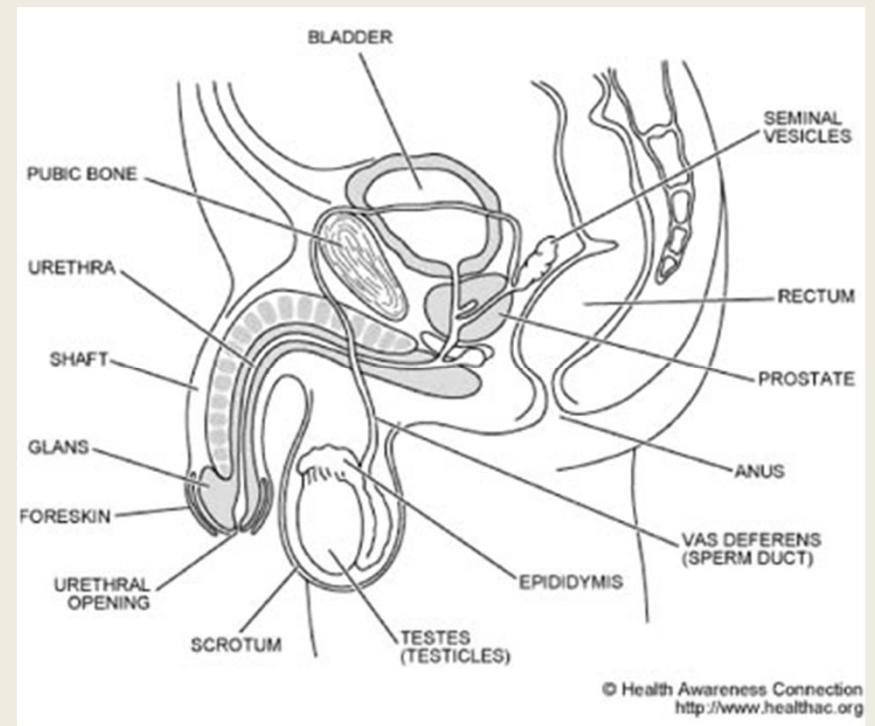
35

- <https://www.youtube.com/watch?v=Ze4Qmpq48AQ>

# Male Reproductive System

36

- To produce offspring.
- Testes produce sperm and male sex hormones.

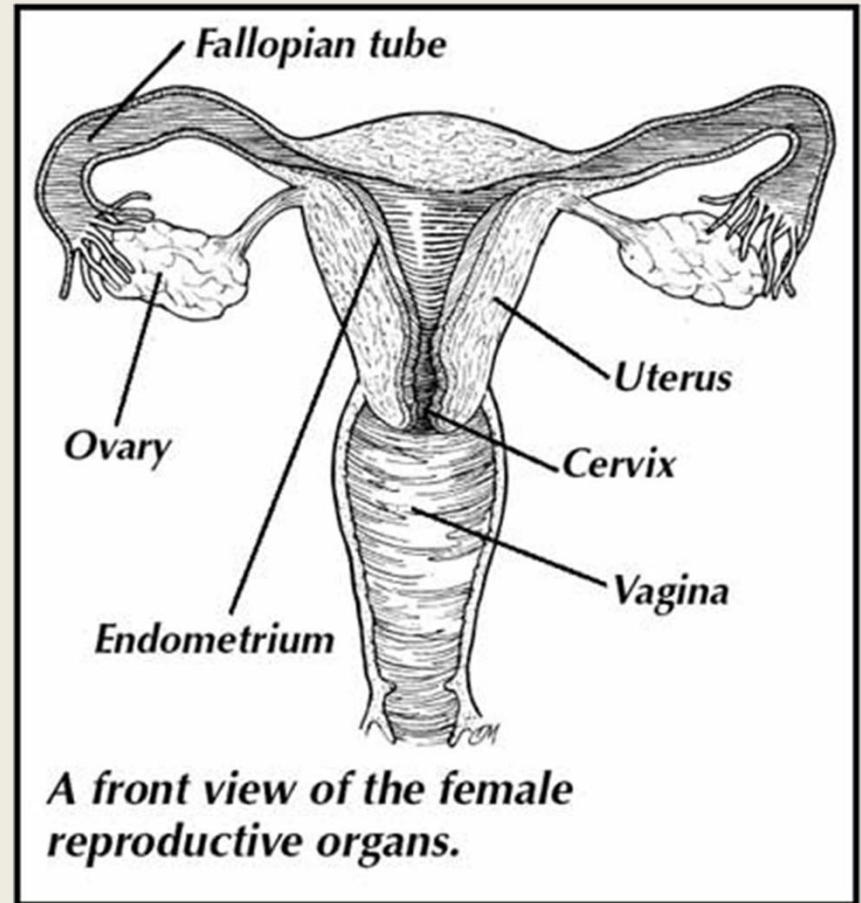




# Female Reproductive System

37

- Ovaries produce eggs and female sex hormones.
- Structures provide sites for fertilization and development.
- Mammary glands produce milk to nourish the newborn.
- Provides for conception and childbearing.



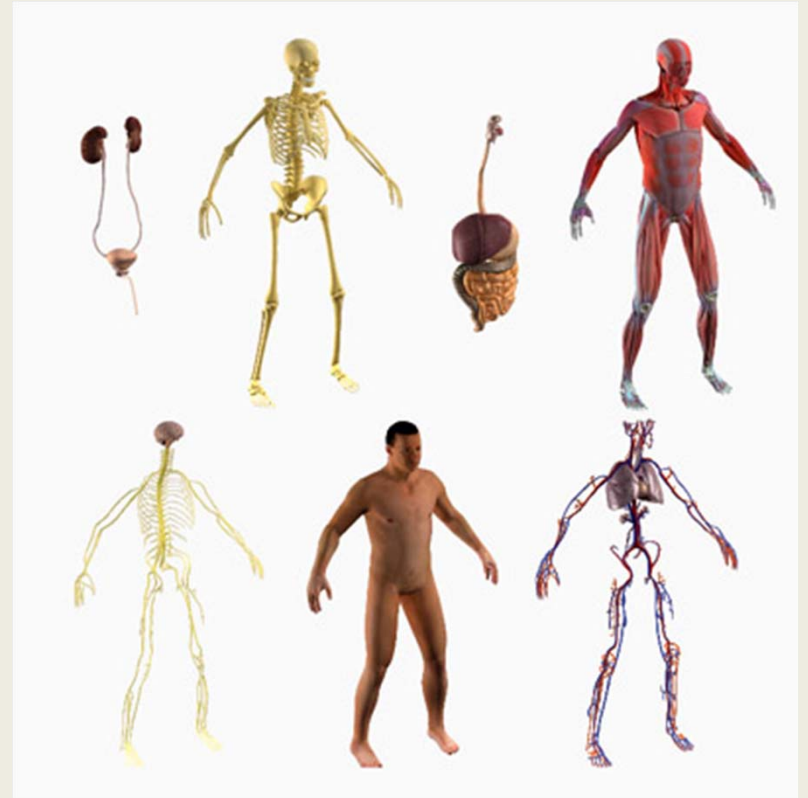
# Maintaining Life

38

# Maintenance of Boundaries

39

- Keeps the body's internal environment distinct from the external environment.
- Membranes around organs as well as the skin.



# Movement

40

- Includes all the activities promoted by the muscular system.
- Walking, throwing or riding a bicycle.



# Responsiveness

41

- Ability to react to stimuli.
- Major role of the nervous system.



# Digestion

42

- Food ingested is broken down to its chemical building blocks.



# Metabolism

43

- All chemical reactions that occur within body cells.
- Breaks down complex molecules into smaller ones and makes larger molecules from smaller ones.
- Uses nutrients and oxygen to produce ATP.
- Regulated by hormones secreted by the glands of the endocrine system.







**Period 1- A and P**  
**9/12/16**

**Do Now:**

1. Take out notes **AND HOMEWORK**
2. We are finishing up maintaining life AND survival needs **TODAY**

**Aim #5: What do humans need to survive?**

**Homework: Meet in the library tomorrow morning**

**Packet- questions 3/4**

# Excretion

46

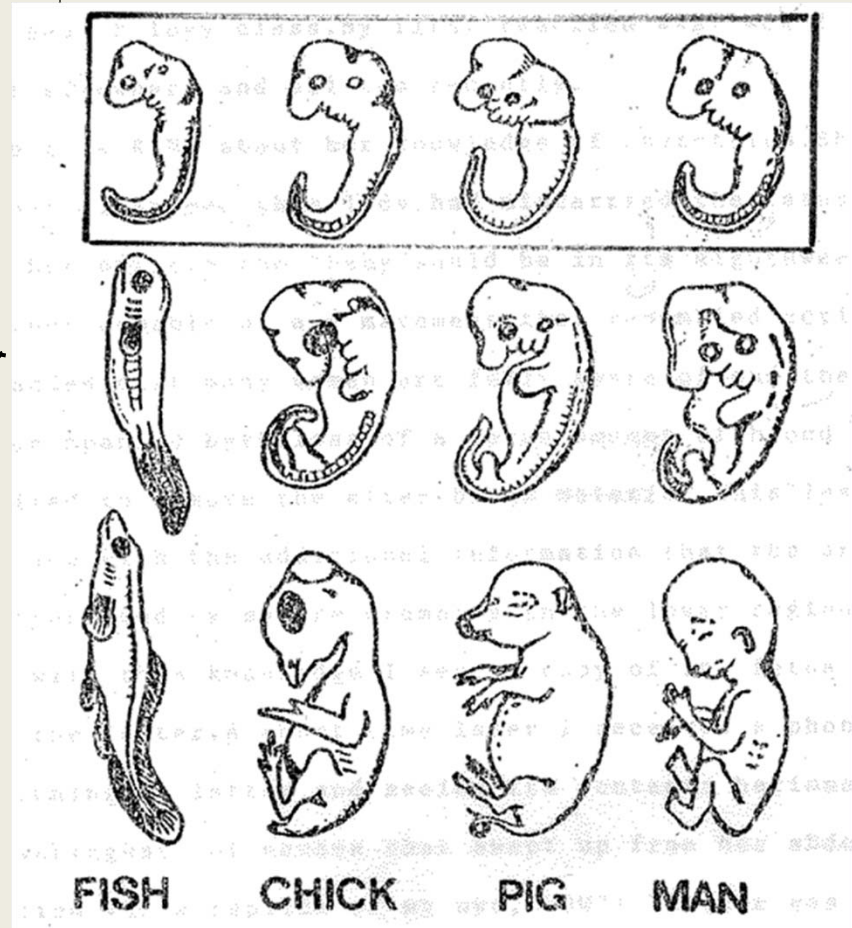
- Elimination of carbon dioxide by the lungs and elimination of nitrogenous wastes by the kidneys.



# Reproduction

47

- Provides new cells for growth and repair.



parthenogenesis

Starfish  
Lizards

\* Sexual  
2 Parents  
 $23 + 23$

Asexual  
1 parent

# Growth

48

- Increase the number of cells faster than they are destroyed.

skin cells  
↳ stomach  
(acid)



# Survival Needs

49

# Nutrients

50

- Taken in via the diet and contain chemicals used for energy and cell building.
- Carbohydrates, proteins and fats are sources of nutrients

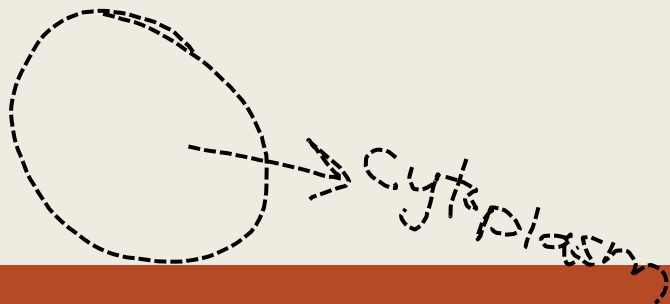




# Water

51

- 60-80% of the body's weight.
- Provides the fluid base for body secretions and excretions.



## Truth about Water

The volume of water in your body

100%

80%

0%



Your weight Recommended daily norm\*

Your weight	Recommended daily norm*	8 oz glass of water
20 lb	8 oz	1 glass
40	16	2 glasses
60	24	3 glasses
80	32	4 glasses
100	40	5 glasses
120	48	6 glasses
140	56	7 glasses
160	64	8 glasses
180	72	9 glasses
200	80	10 glasses
220	88	11 glasses
240	96	12 glasses
260	104	13 glasses
280	112	14 glasses
300	120	15 glasses
320	128	16 glasses

\*Excluding juices, tea, coffee and other beverages

# Oxygen

52

- Oxygen is necessary to release energy from chemical reactions that take place in the body. (metabolism)
- Needed **to release energy from food.**
- **20% of the air** we breathe is oxygen  $N_2$
- Oxygen is made available to the body through efforts of the respiratory and cardiovascular systems.

# Body Temperature

53

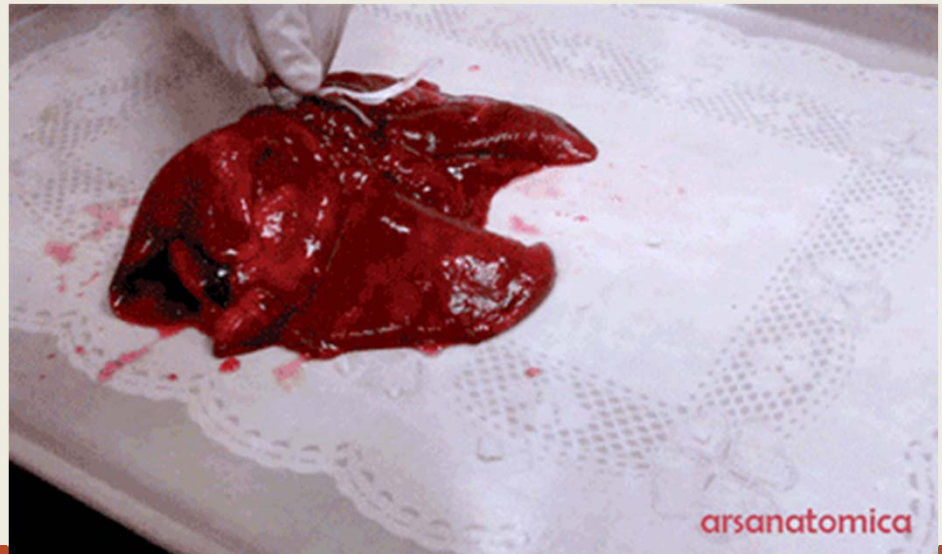
- The body must remain at **37° C (98° F)**.
- If the temperature is too low, metabolic activities slow down.
- If the temperature is too high, chemical reactions proceed too quickly or proteins begin to break down or become nonfunctional.

*enzymes*

# Atmospheric Pressure

54

- Breathing depends on the pressure exerted on the body.
- If the altitude is too high (lower pressure) gas exchange may be too low to support metabolic activity.



# Homeostasis

55

- The tendency of the body's systems to maintain a **relatively constant or balanced internal environment.**

<https://www.youtube.com/watch?v=Iz0Q9nTZCw4>



# Homeostatic Control Mechanisms

57

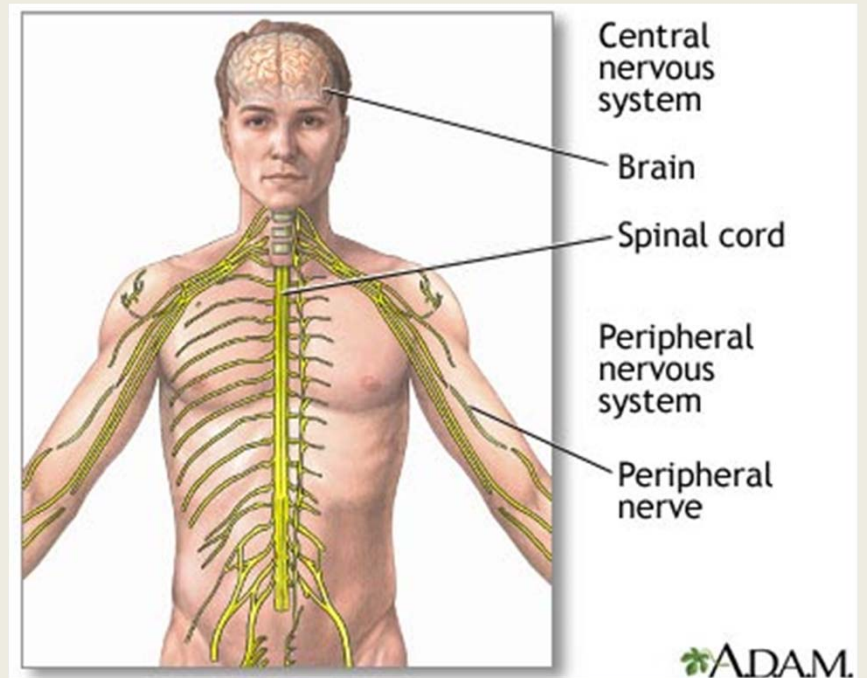
- **Communication between organ systems is essential.**
- **The nervous and endocrine systems are chiefly responsible through chemical or electrical responses.**
- **Require a receptor, a control center and an effector.**



# Receptor

58

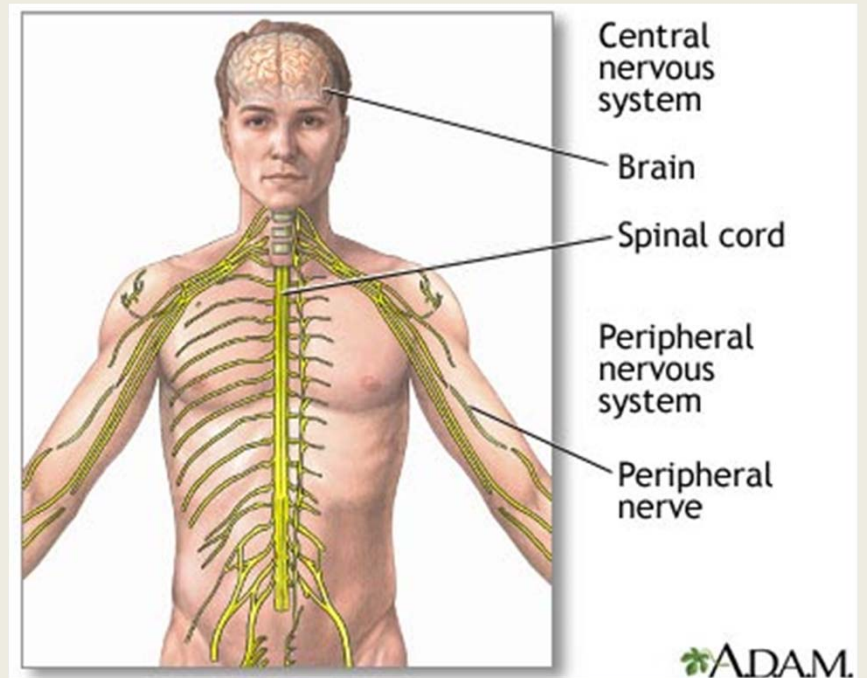
- A sensor that monitors changes in the environment called stimuli.
- Message is sent to the control center along the afferent pathway.



# Control Center

59

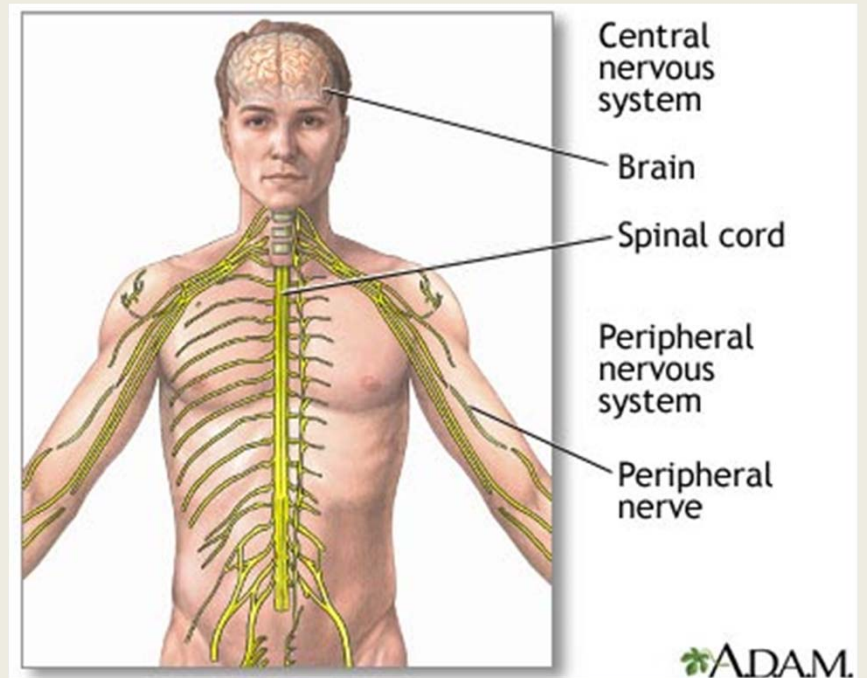
- Analyzes the information from the receptor and determines the appropriate response.

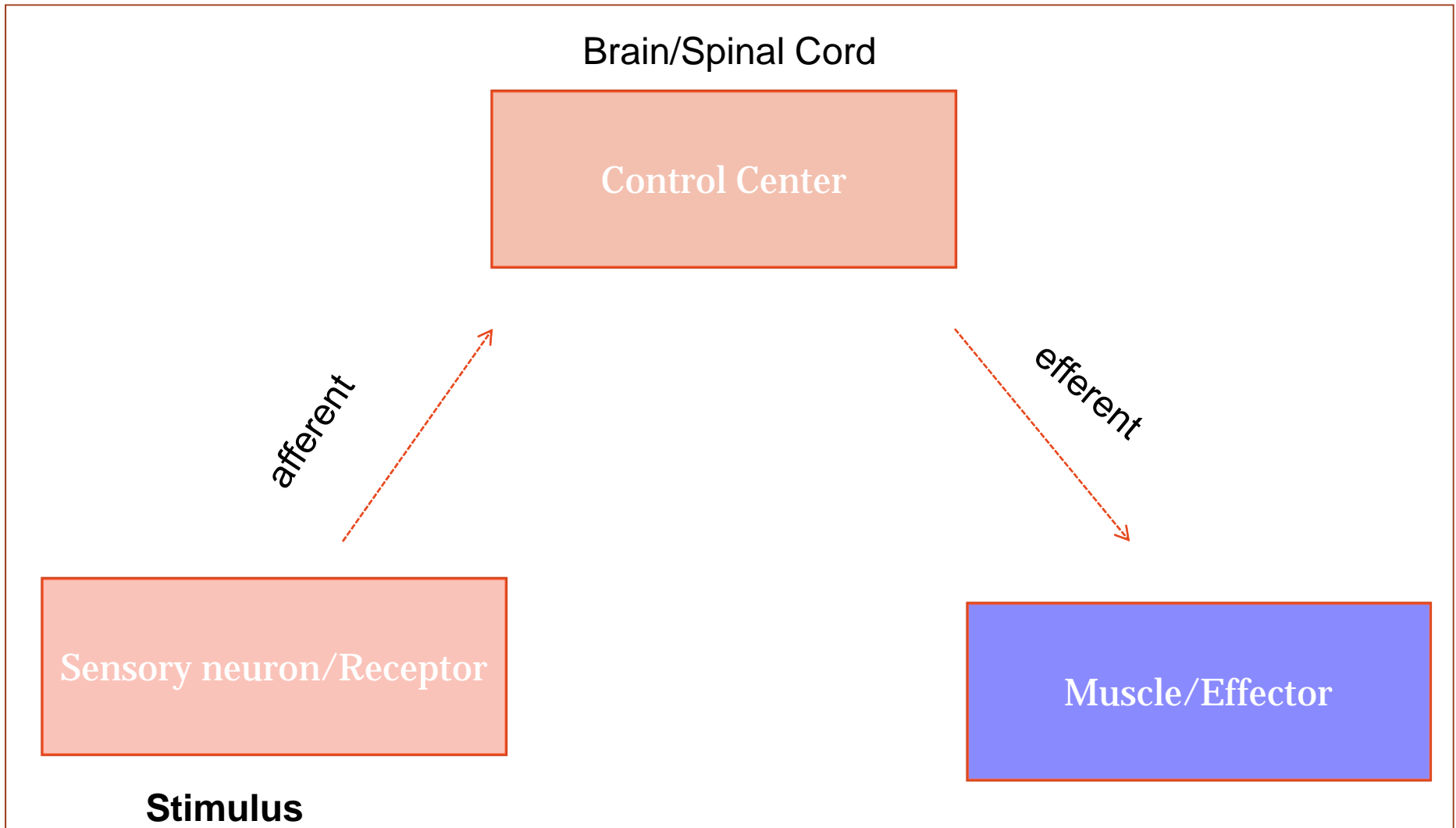


# Effector

60

- Control center determines the response and activates the effector.
- Provides the means for the control centers response to the stimulus along the efferent pathway.
- The effector is usually a muscle.



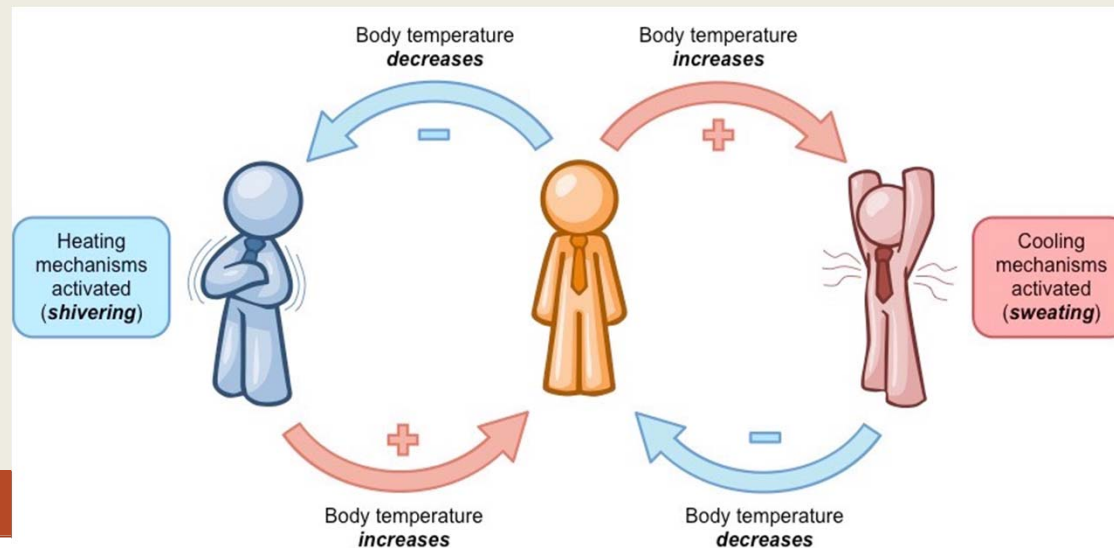


**\*\*This occurs between the muscular and nervous system**

# Negative Feedback Mechanism

62

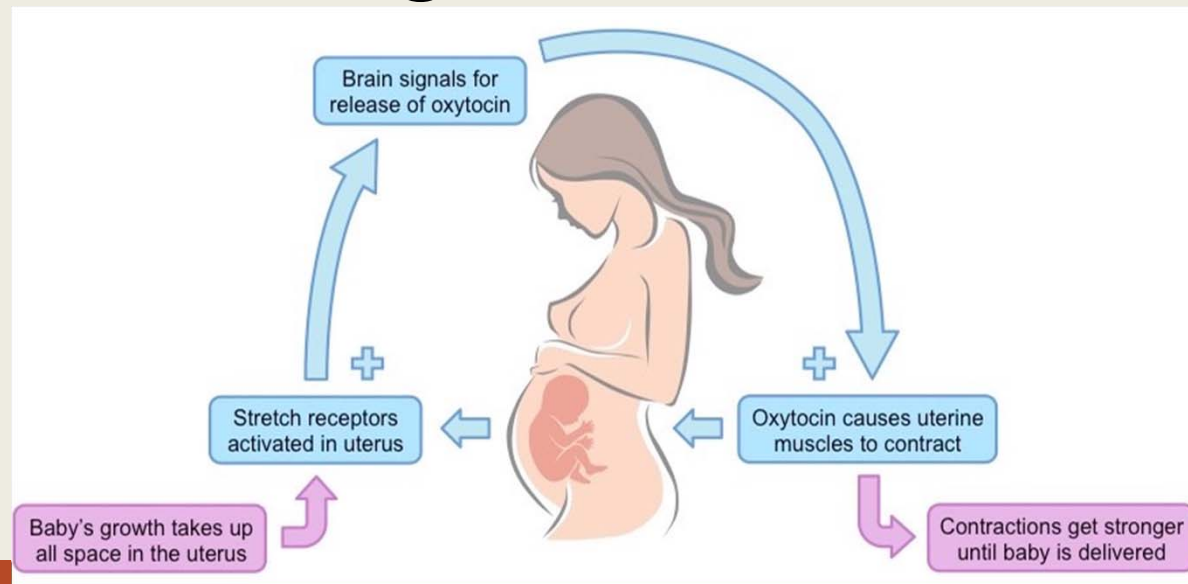
- The net effect of the response to the stimulus is to shut off the original stimulus or reduce its effects.
- Example-body releases insulin when sugar is ingested.
- Most common feedback system in the body.



# Positive Feedback Mechanisms

63

- Increases or enhances the original stimulus.
- Examples are blood clotting or the birth of a baby.
- Less common than negative feedback



# Language of Anatomy

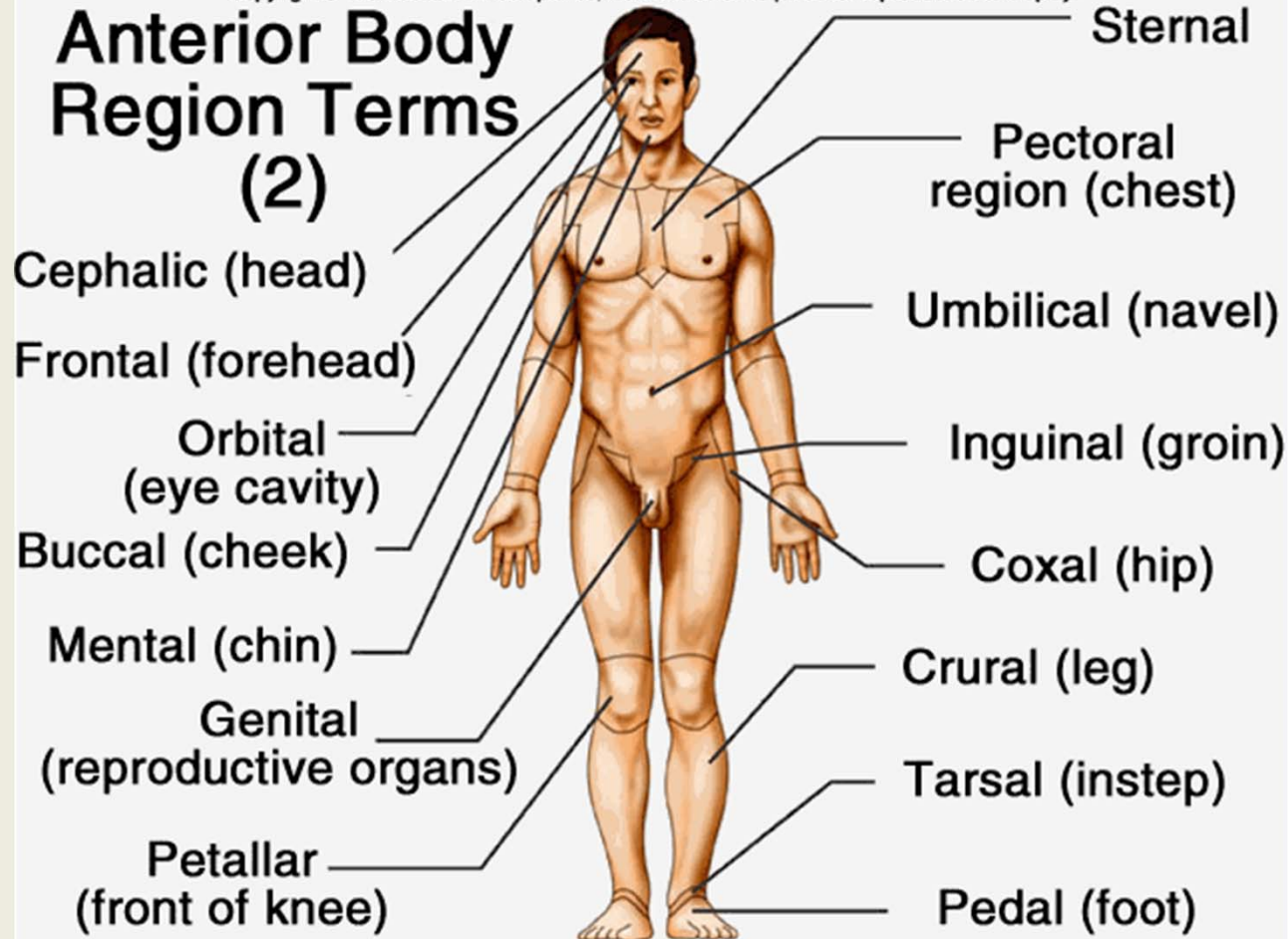
64



# Anterior (Front)

65

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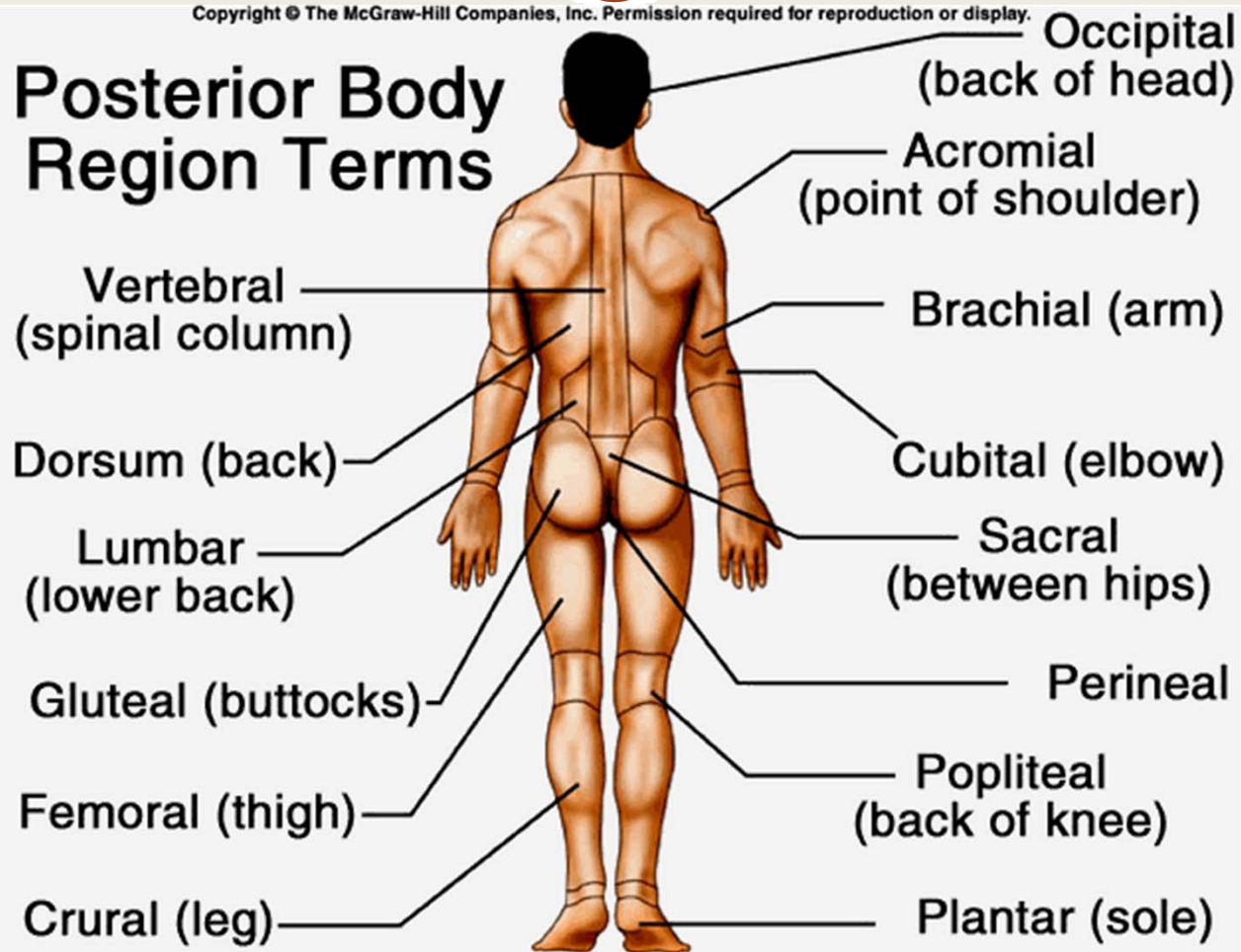


# Posterior (Back)

66

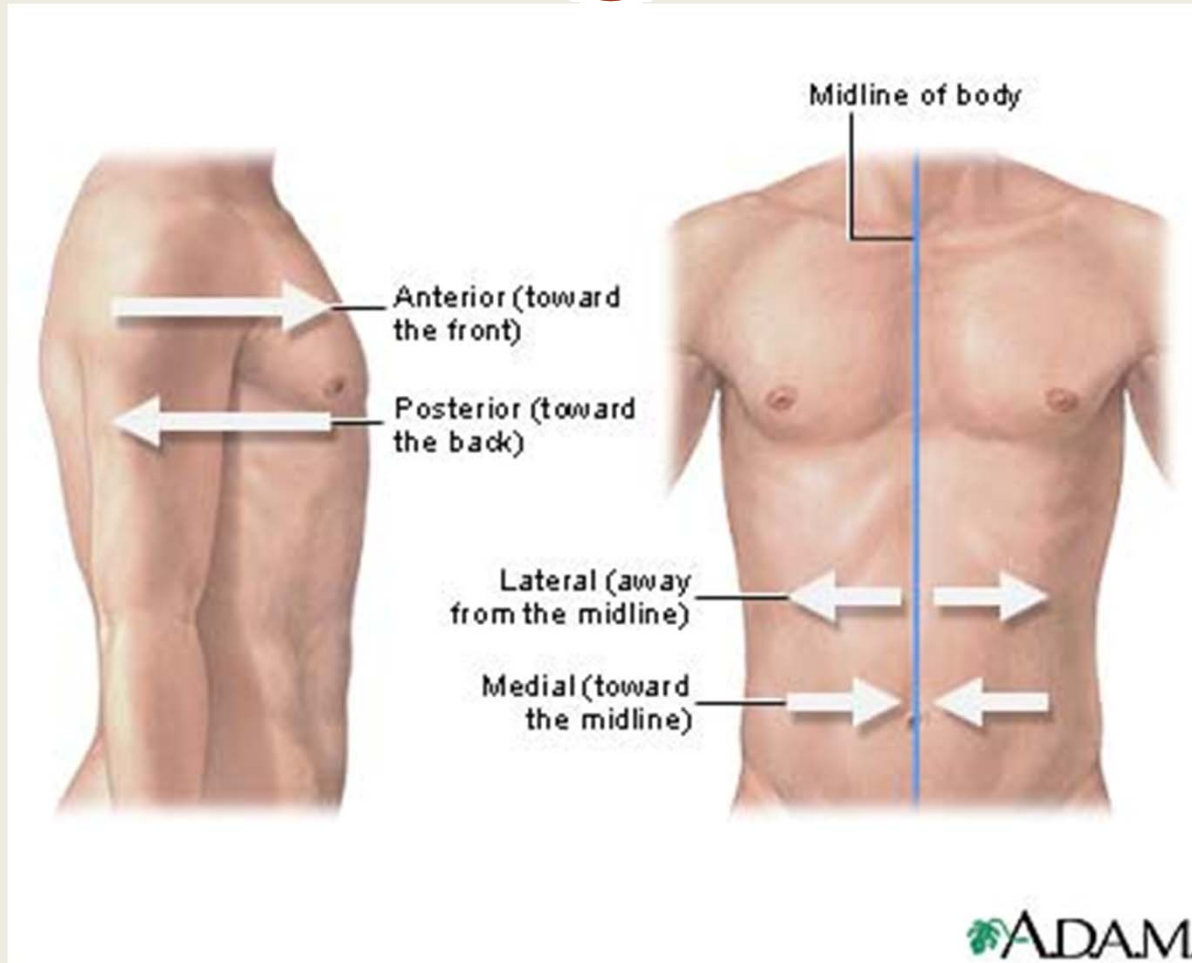
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## Posterior Body Region Terms

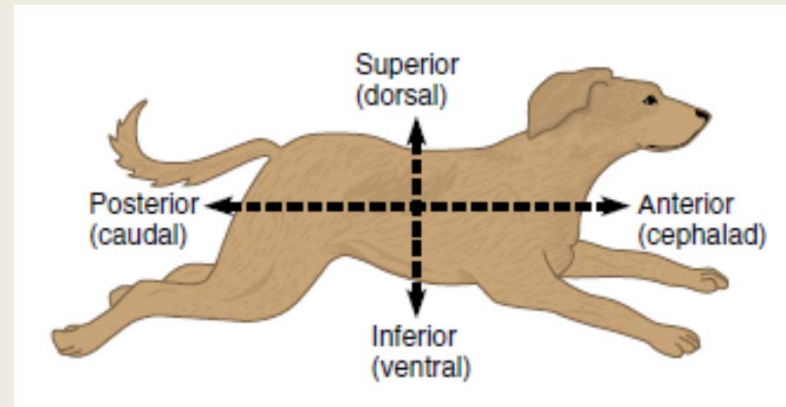
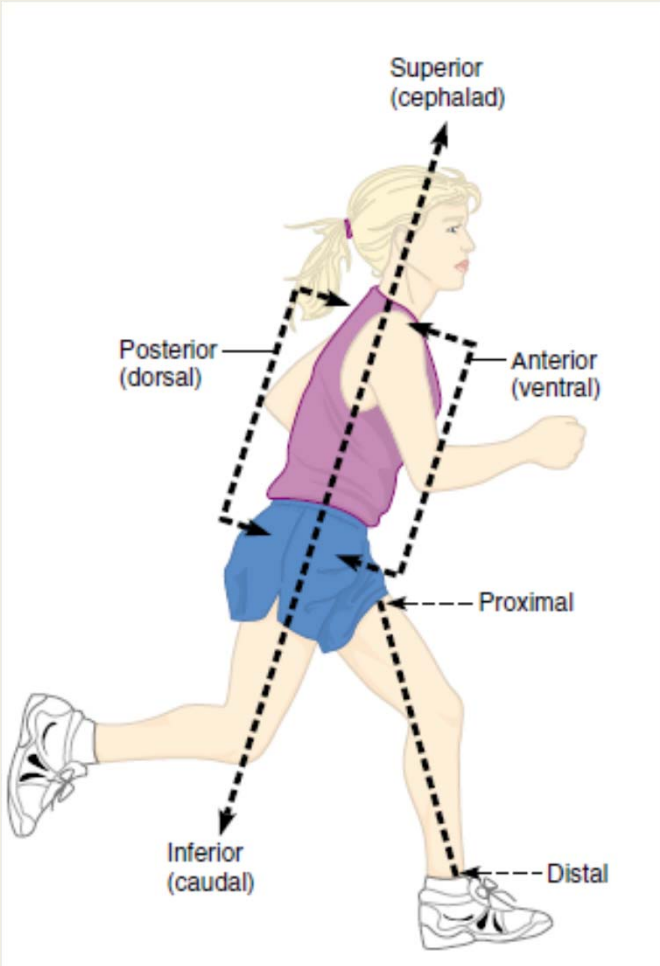


# Medial and Lateral

67



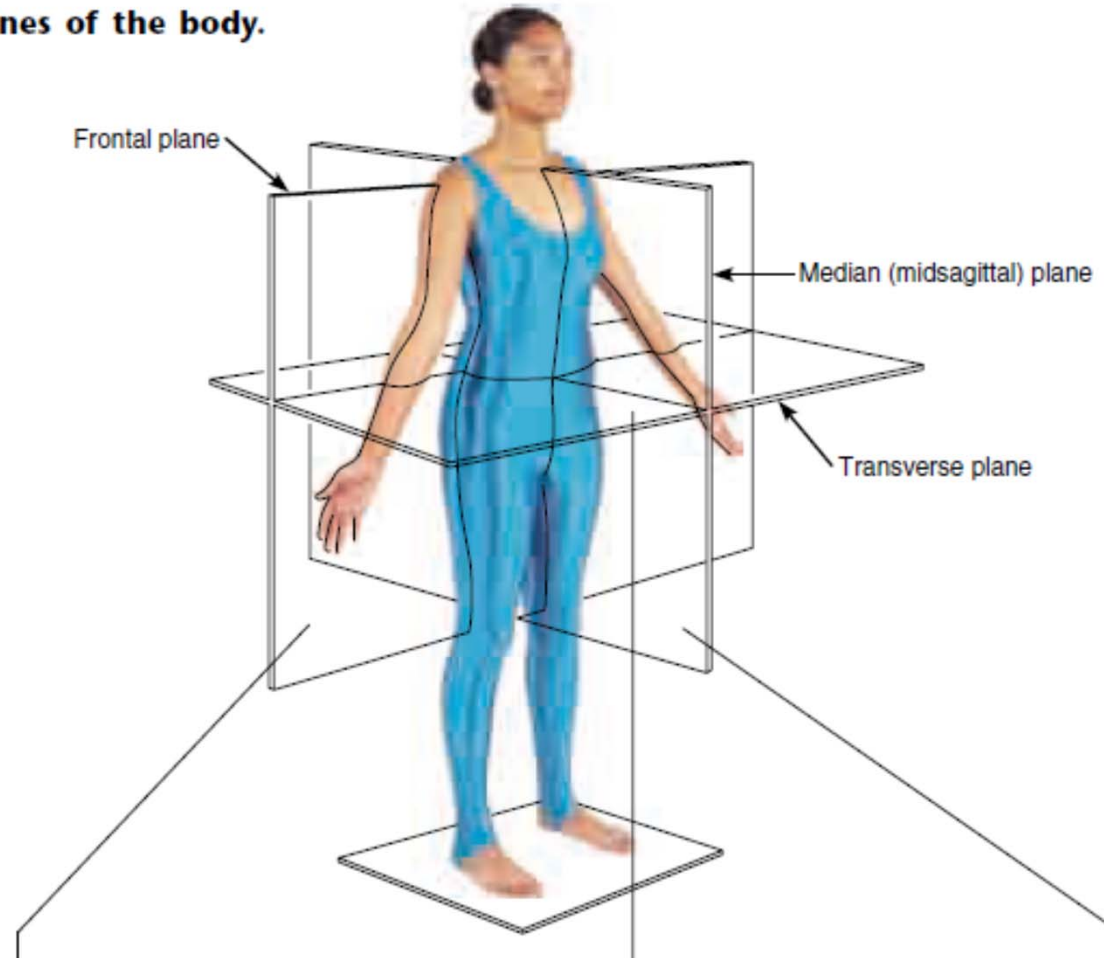
# 2 Legs vs. 4 Legs



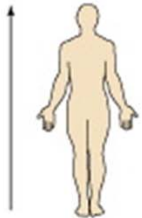
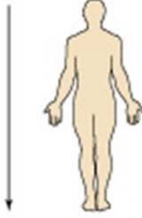


# Planes of the Body



**Planes of the body.**



**TABLE 1.1** Orientation and Directional Terms

Term	Definition	Illustration	Example
Superior (cranial or cephalad)	Toward the head end or upper part of a structure or the body; above		The forehead is superior to the nose.
Inferior (caudal) <sup>†</sup>	Away from the head end or toward the lower part of a structure or the body; below		The navel is inferior to the breastbone.
Anterior (ventral)*	Toward or at the front of the body; in front of		The breastbone is anterior to the spine.
Posterior (dorsal)*	Toward or at the backside of the body; behind		The heart is posterior to the breastbone.

<sup>†</sup>The term *caudal*, literally "toward the tail," is synonymous with *inferior* only to the inferior end of the spine.

\**Ventral* and *anterior* are synonymous in humans; this is not the case in four-legged animals. *Ventral* refers to the "belly" of an animal and thus is the inferior surface of four-legged animals. Likewise, although the dorsal and posterior surfaces are the same in humans, the term *dorsal* refers to an animal's back. Thus, the dorsal surface of four-legged animals is their superior surface.

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**TABLE 1.1** Orientation and Directional Terms

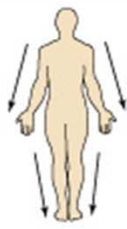
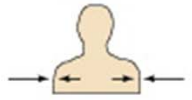



Term	Definition	Illustration	Example
Medial	Toward or at the midline of the body; on the inner side of		The heart is medial to the arm.
Lateral	Away from the midline of the body; on the outer side of		The arms are lateral to the chest.
Intermediate	Between a more medial and a more lateral structure		The armpit is intermediate between the breastbone and shoulder.
Proximal	Close to the origin of the body part or the point of attachment of a limb to the body trunk		The elbow is proximal to the wrist (meaning that the elbow is closer to the shoulder or attachment point of the arm than the wrist is).



**TABLE 1.1** Orientation and Directional Terms



Term	Definition	Illustration	Example
Distal	Farther from the origin of a body part or the point of attachment of a limb to the body trunk		The knee is distal to the thigh.
Superficial (external)	Toward or at the body surface		The skin is superficial to the skeleton.
Deep (internal)	Away from the body surface; more internal		The lungs are deep to the rib cage.

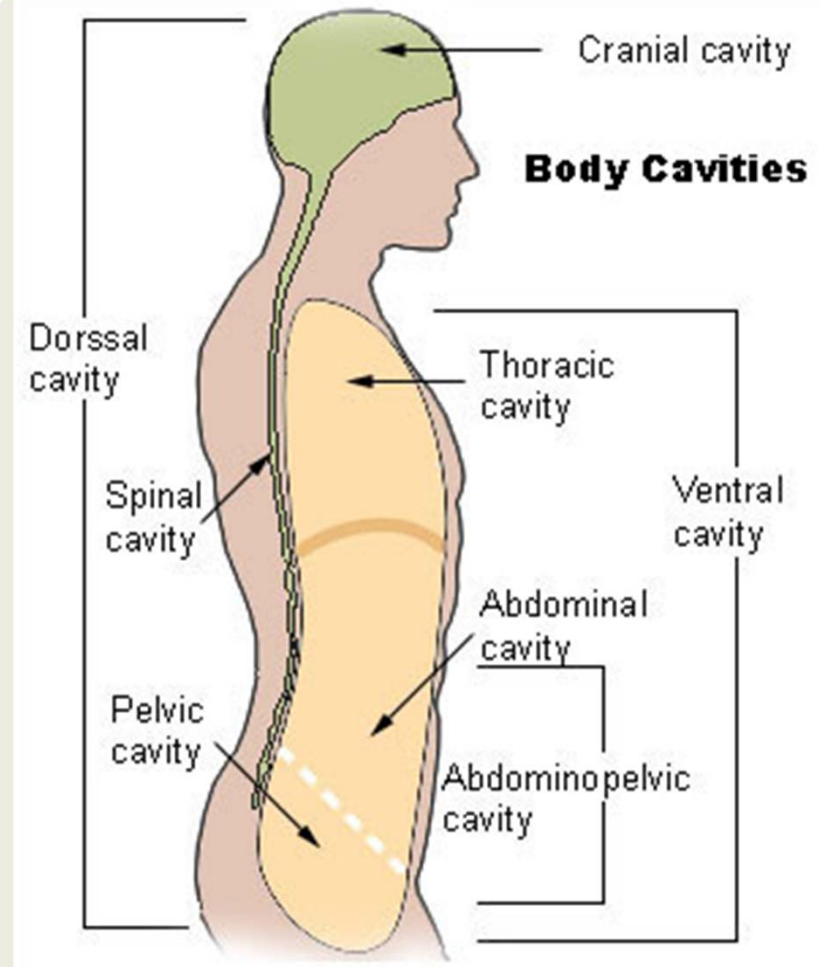
# Body Cavities

73

# Dorsal Body Cavities

74

- **Cranial Cavity** contains the brain inside of a bony skull.
- **Spinal Cavity** contains the spinal cord protected by vertebrae.
- Both dorsal cavities are surrounded by bone to protect the internal structures.



# Ventral Body Cavities

75

- Thoracic cavity contains the heart and lungs protected by the ribs.
- Abdominal cavity (abdominopelvic) contains the stomach, liver and intestines.
- The thoracic and abdominal cavities are separated by a muscle called the diaphragm.

